

<b>INSTRUCTOR:</b> <b>OFFICE:</b>	Kelly Truitt, BA, REEGT, RNCST S250	<b>E-MAIL:</b> <b>PHONE:</b>	<a href="mailto:ktruitt@alvincollege.edu">ktruitt@alvincollege.edu</a> 281-756-5644
<b>Clinical Coordinator:</b> <b>OFFICE:</b>	Rhonda Neiman REEGT S108F	<b>E-MAIL:</b> <b>PHONE:</b>	<a href="mailto:rneiman@alvincollege.edu">rneiman@alvincollege.edu</a> 281-756-5643 cell:281-415-5307
<b>OFFICE HOURS:</b>	Monday 9-10am, Tuesday 8-9am, Wednesday and Thursday 2-3pm		
<b>WEBSITE:</b>	<a href="http://www.alvincollege.edu">www.alvincollege.edu</a>		

**WELCOME TO:**

**Course Title: Neurodiagnostic Technology Clinical II**

**Course Number: ENDT 2463**

**Credit Hours: 4**

**Lecture Hours: n/a**

**Lab Hours: n/a**

**Total Contact Hours: 192**

**Term and Year: Summer 2018**

**Class Days & Times:** Two days/week at Clinical Assignments 8am-4pm. There is a weekly open lab which includes assignments online through Blackboard and on-campus clinical simulations. Class days are dependent on individual clinical assignment requirements.

**Classroom Location:** Students will report to assigned clinical sites unless otherwise instructed by the Instructor or Clinical Coordinator.

**A. COMMUNICATING WITH YOUR INSTRUCTOR**

The preferred method for communication with Kelly Truitt is through ACC email.

Rhonda Neiman is clinical coordinator. **All absences or tardies are to be communicated to her.** The preferred method of communication for Rhonda Neiman is through ACC email or phone. Please leave your first and last name, a phone number or an e-mail address with a brief summary of the purpose of the communication. Typical response time is within 24 hours Monday-Thursday and by the next business day on Friday-Sunday.

**B. COURSE DESCRIPTION**

A health related work based learning experience that enables the student to apply specialized occupational theory, skills and concepts. Direct supervision is provided by clinical professional.

**C. STUDENT LEARNING OUTCOMES**

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and business industry.

**D. PRE-REQUISITE COURSES: ENDT1463**

**CO-REQUISITES: ENDT 2425**

**E. REQUIRED TEXTBOOK AND SUPPLEMENTAL READINGS**

Clinical Manual

For more information about the textbooks, including details about how to order your book online and have it delivered to you, visit the ACC College Store at [www.alvincstore.com](http://www.alvincstore.com).

**F. COURSE OUTLINE**

This course provides the student with patient contact in an EEG lab. The student will have the opportunity to observe, perform (under supervision), and evaluate EEGs. The outcome for this clinical experience will prepare the student for the next level of clinicals in the fall. By the end of this rotation, students will be able to:

- Measure and apply electrodes accurately within 45 minutes. This will provide increased hands on time to enhance proficiency, efficiency, and confidence with both EEG equipment and application skills.
- Perform routine and bedside recordings.
- Recognize normal and abnormal EEG activity on patients of all ages and levels of consciousness.
- Apply extra electrodes and setup special montages when indicated
- Observe and/or assist NCS studies
- Develop professional attitudes for health care delivery

## G. EXAMS AND MAJOR ASSIGNMENTS

- A. Competency Evaluations: Each student will be required to be evaluated after they have performed at least the minimum number of observations and performances of a procedure. Your clinical instructor will observe you performing the procedure, assess your performance of the procedure, and test your knowledge of the procedure. This will be done using the Competency Evaluations provided to you by your clinical instructor and available on Blackboard. Your clinical instructor will then complete the Performance Evaluation for that procedure and sign the form. If you do not perform the procedure satisfactorily, your clinical faculty can decide at which level you are deficient.

### 1. Competency Evaluation Grading Scale:

95-85	Passed/Satisfactory
84-80	Needs Improvement
79-75	Unsatisfactory, (student needs to be re-evaluated)

2. Students must receive a minimum grade of “Satisfactory” on all competency evaluations. Evaluations with a grade lower than a “Satisfactory” must be repeated. ALL competency evaluation grades will be averaged at the end of the semester. A competency evaluation grade of less than “Satisfactory” at the end of the semester in any skill will result in the student receiving an incomplete (I) for the course. Students may attempt to be checked off on competency evaluations a maximum of two (2) times. Each attempt must be on a different date and within an acceptable time frame as designated by the instructor. Failure to be checked off after a second attempt in any skill will result in the student receiving an “F” for the course.
- B. Assignments-There will be at least one assignment a week. Assignments will be posted on Blackboard by Sunday evening 11:59pm, along with specific instructions and due dates for each assignment. Students are given 5-7 days to complete this assignment and therefore **no late work will be accepted.**
- C. Clinical Paperwork
1. Forms- Students must complete patient clinical documentation forms each clinical day as described in the Student Clinical Manual. They are to be turned in weekly. **No late forms will be accepted.**
  2. Behavioral Evaluations- A behavioral evaluation is required to be completed at the end of each clinical rotation. The evaluation must be completed by the clinical coordinator and the preceptor who spent the majority of the clinical time with the student and must be signed by the preceptor. The Behavior Evaluation form is found in your clinical manual.
- D. Case Study: Students are to prepare and present a case study to the class. This will be based on relevant patient information, results of diagnostic tests, equipment used in performing the EEG and technique, a description of EEG finding and patient outcome. For this semester, Students will submit a case study with the inclusion of an essay over a disease or type of epilepsy encountered at their clinical site. References should be properly cited and included with the essay. Patient confidentiality must be maintained. A detailed instruction sheet will be available on Blackboard.
- E. Final Exam: There will be a written exam given at the end of the semester. The written exam will be comprehensive. Students are expected to take the exam at the scheduled time. The instructor reserves the right as to whether or not a makeup final exam will be given.

## H. POLICIES ABOUT COURSEWORK AND DEADLINES

Attendance is mandatory.

Refer to the clinical manual policy regarding clinical absences.

## I. GRADING SUMMARY

	<b>% of final grade</b>
<i>Competency Evaluations</i>	30%
<i>Assignments</i>	20%
<i>Clinical Paperwork</i>	10%
<i>Case Study</i>	20%
<i>Final Exam</i>	20%
<b>Total</b>	100%

<b>Grading Scale</b>	<b>Grade</b>
90-100	A
80-89	B
75-79	C
Below 75	F

## J. WITHDRAWING FROM CLASS/COLLEGE

It is recommended that the student talk to the instructor before withdrawing. Current course withdrawal information can be found in the printed version of the ACC Schedule for this semester or online at [ACC Course Withdrawal Instructions](#). Students who file withdrawal requests by the published deadline and have not exceeded the withdrawal maximum will receive a grade of W.

### Six Drop Limit

The Texas Legislature passed a ruling that limits the number of classes a student can drop during their years as an undergraduate student to six. This policy applies to any student who was a first time college freshmen fall, 2007, or later, who attends a Texas public institution of higher education. Courses dropped while attending a private or out of state college do not count toward the six drop limit. For further information, refer to the [ACC Catalog](#) or contact Student Services.

## K. GRADE APPEAL PROCESS

Students have one year from the date of the grade assignment to challenge a grade. Refer to the grade appeal process as published in the ACC Catalog at <http://www.alvincollege.edu/Programs-Degrees/Course-Catalogs>.

## L. CLASS ATTENDANCE POLICY

NDT PROGRAM CLINICAL ABSENCE POLICY: Attendance is mandatory. Refer to the clinical manual policy regarding attendance and clinical absences. Students must attend clinical regularly to be awarded credit for this course. Any absence or tardiness must be called in to the clinical affiliate **and** clinical coordinator before the start of the scheduled shift.

## M. CODE OF ACADEMIC INTEGRITY AND HONESTY

Alvin Community College students are members of an institution dedicated to the pursuit of knowledge through a formalized program of instruction and learning. At the heart of this endeavor, lie the core values of academic integrity which include honesty, truth, and freedom from lies and fraud. Because personal integrity is important in all aspects of life, students at Alvin Community College are expected to conduct themselves with honesty and integrity both in and out of the classroom. Incidents of academic dishonesty will not be tolerated and students guilty of such conduct are subject to severe disciplinary measures.

## N. CLASSROOM PROTOCOL

It is the right of each student to participate in his or her learning, and it is the responsibility of each student to not interfere with the learning of other students. It is the expectation of the college that each student assumes the responsibility to follow college policies and procedures governing classroom conduct on campus and online. This information is published in the ACC Student Handbook on page 42.

## O. EVALUATION OF INSTRUCTION

Alvin Community College is dedicated to student success. As part of its ongoing improvement efforts, students will provide input for each course prior to the end of the semester enrolled. Evaluations will be completed in either online or paper format as directed by the Office of Institutional Effectiveness & Research.

## P. ACC ACADEMIC SUCCESS AND SUPPORT SERVICES

The [ACC Tutoring/Learning Lab](#), located upstairs in building A, provides students with a variety of services including tutoring (math, writing, and other disciplines); computers and printers; and tables/carrels. Call 281-756-3566 or visit the **ACC Tutoring/Learning Lab Website** for more information.

The [ACC Library](#) is an excellent source for research and writing help. Quiet rooms are available for studying and doing class work. For more information, visit the **ACC Library Website** or call 281-756-3559.

[ACC Counseling Services](#) assist students with issues that may negatively impact academic success. To contact a counselor, call the office of Advising Services at 281-756-353.

#### **Americans with Disabilities Act**

ACC complies with ADA and 504 Federal guidelines by affording equal access to individuals who are seeking an education. Students who have a disability and would like classroom accommodations must register first with the Office of Disability Services, A 136, or call 281-756-3533. Instructors are not able to provide accommodations until the proper process has been followed.

#### **Assessment and Care Team (ACT)**

The Assessment and Care Team is committed to improving community safety through a proactive, collaborative, coordinated, objective, and thoughtful approach to the prevention, identification, assessment, intervention and management of situations that pose a threat to the safety and well-being of the campus community. To educate and empower all members of the College community, resources and procedures are in place to prevent, deter, and respond to concerns regarding acts of violence. Alvin Community College offers assistance to departments and individuals in detecting indicators for concern and resources to protect themselves and their environments.

The Alvin Community College ACT accepts reports regarding any individual or incident at any time through an online referral form on the Assessment and Care Team page at <http://www.alvincollege.edu/ACT>, direct email to: [ACareTeam@alvincollege.edu](mailto:ACareTeam@alvincollege.edu), or by contacting the Alvin Community College Police Department at 281-756-3700 or 832-250-3365 (after hours).

[MY Blackboard](#) support can be obtained by completing the **Online Support Form**.

**WEBACCESS, Passwords or ACC Computer Lab Information:** If you experience problems with WebACCess, please call the Help Desk at 281-756-3544 or email [helpdesk@alvincollege.edu](mailto:helpdesk@alvincollege.edu).

#### **Q. MENTAL HEALTH COUNSELING AND SUICIDE PREVENTION SERVICES**

As a student, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating, and/or lack of motivation. These mental health concerns or stressful events may diminish your academic performance and/or reduce your ability to participate in daily activities. Advising services employs two Licensed Professional Counselors who can assist students with issues that negatively impact academic success. Consultation and referrals are confidential. The Counseling Referral form is located at: <http://www.alvincollege.edu/CounselingServices.aspx>

#### **Emergencies:**

If you or someone you know at ACC feels overwhelmed, hopeless, depressed, and/or is thinking about dying by suicide, supportive services are available by requests at the Enrollment Services Center or by calling 281-756-3531, ask for a Counselor. You may also call the National Suicide Prevention Hotline 1-800-273-8255. This is a 24 hour, toll free, confidential suicide prevention hotline available to anyone in suicidal crises or emotional distress. If, however, you or someone you know is in an immediate crisis, go to the nearest Emergency Room, or call 911.

#### **R. DISCLAIMER**

(The instructor reserves the right to modify this syllabus as needed and will notify the students of any changes using email or Blackboard.)